

ENGL 110C

College Writing I

HH 212

MWF 11:30 a.m. to 12:20 p.m.

Spring 2015

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HH 223

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Note: This syllabus may be modified by the professor, as circumstances warrant. Students will be advised should any such modifications be made.

Course Description

While learning strategies that promote critical, creative, and collaborative drafting, students practice college level writing in narrative, critical, and persuasive forms, producing a portfolio of essays, including a research paper.

This course is required for graduation.

Course Objectives

1. Students are able to adjust their use of . . . written language to communicate effectively with a variety of audiences and for different purposes. [from English Department Objectives]
2. Students can ask effective questions about texts and pursue answers to those questions as analytic . . . readers and thinkers. [from English Department Objectives]
3. Students exhibit familiarity with the databases, archives, and scholarly sources common to the discipline. [from English Department Objectives]
4. Students exhibit familiarity with and apply MLA format to their formal written works. [from English Department Objectives]
5. Students demonstrate proficiency in written . . . English. [from Objectives of the College]

Student Learning Outcomes

At the end of this course, students should be able to:

1. Communicate clearly in writing, utilizing structure, language, and tone appropriate to the purpose of the communication. [see Course Objectives 1 and 5]
2. Analyze textual and audio content for clarity and soundness of conclusions. [see Course Objective 2]
3. Analyze textual and audio content for fallacious arguments. [see Course Objective 2]

4. Effectively defend a thesis statement through original research based on authoritative sources. [see Course Objective 3]
5. Thoroughly and accurately document authoritative sources using MLA format. [see Course Objective 4]
6. Demonstrate an improved command of written English. [see Course Objective 5]

Required Textbook

Everyone's an Author
Andrea Lunsford, et al.
W. W. Norton (2013)
ISBN 978-0-393-93211-9

Course Requirements and Evaluations

I. Reading Assignments

Students are expected to complete each reading assignment in advance of its presentation in class.

II. Quizzes

In order to encourage the completion of each reading assignment in advance of its presentation in class, students will be assessed through an ongoing series of short quizzes. While the quizzes will not account for a particular percentage of the student's final course grade, unsatisfactory performance on the quizzes will result in a lowering of what would otherwise have been the student's final course grade.

III. Writing Assignments

A. Each student will write a series of short papers, along with revisions of short papers. All papers are graded on meeting the due dates announced in class; other graded requirements will vary from paper to paper, and will be announced in class. [a measurement of Student Learning Outcomes 1, 2, 4, 5, and 6]

B. Each student will write a research paper, utilizing research techniques specified in class.

The research paper is graded on content, clarity (which includes grammar, mechanics, spelling, and the like), insightfulness, thoroughness (which includes length), and meeting the due date. The research paper must be typed and double-spaced, and it must follow MLA format, including a Works Cited page at the end of the paper. [a measurement of Student Learning Outcomes 1, 2, 3, 4, 5, and 6]

IV. Memorization Quizzes

Content and dates of initial memorization quizzes will be announced in class. ***Subsequent memorization quizzes on identical content will not be announced in advance.*** [a measurement of Student Learning Outcome 4]

V. Exercises

Graded exercises will be assigned, as needed, based on an ongoing assessment of class needs.

VI. Attendance and Participation

Attendance in this course is required, as is participation. Students should note that even excused absences prevent participation. Students who do not satisfactorily participate in class on a voluntary basis as a result of not being in class should expect to receive a lowered final course grade. **Students who cannot attend class as scheduled are advised to enroll in this course in a semester when full participation is achievable.**

Students who miss class **for any reason** are **required** to contact the professor by e-mail **on the same day as the missed class meeting**. The nature of the absence must be provided. The professor will reply to all such messages, as proof of receipt.

VII. Evaluation of Students

- 20% Exercises and Memorization
- 20% Short Papers
- 20% Research Paper
- 20% Midterm Exam [a measurement of Student Learning Outcomes 2, 3, and 5]
- 20% Cumulative Final Exam [a measurement of Student Learning Outcomes 1, 2, 3, 5, and 6]

VIII. Grading Scale

A=94 to 100; A minus=90 to 93; B plus=87 to 89; B=83 to 86; B minus=80 to 82; C plus=77 to 79; C=73 to 76; C minus=70 to 72; D plus=67 to 69; D=63 to 66; D minus=60 to 62; F=below 60.

Sequence of Class Meetings and Topics

- 01 Introduction to Course
- 02 Thinking Rhetorically I
- 03 Basic Writing Structure
- 04 Sentences and Fragments
- 05 Comma Splices

06	Résumés
07	Active and Passive Voice
08	Thesis Statements I
09	Continuation of previous class meeting
10	Writing for Different Audiences
11	Commas
12	Thinking Rhetorically II Analyzing Arguments I
13	Analyzing Arguments II
14	Analyzing Arguments III
15	Analyzing Arguments IV
16	Writing Analytically I
17	Writing Analytically II
18	Vocabulary
19	Review for Midterm Exam
20	Midterm Exam
21	Parallel Structure
22	Cover Letters I
23	Graduate Admissions Essays
24	Cover Letters II
25	Narrative Writing
26	MLA Format
27	Continuation of previous class meeting
28	Continuation of previous class meeting

29	Research Paper Steps
30	Continuation of previous class meeting
31	Continuation of previous class meeting
32	Thesis Statements II
33	Thinking Rhetorically III
34	Research Paper
35	Revising Sentences I
36	Persuasive Writing
37	Continuation of previous class meeting
38	Thinking Rhetorically IV
39	Conferences
40	Conferences
41	Revising Sentences II
42	Revising Sentences III
43	Review for Final Exam