

ENGL 110-D

College Writing I

Dr. Robert C. Hanna

HH 223

344-7363

Fall 2015

Note: This syllabus may be modified by the professor, as circumstances warrant. Students will be advised should any such modifications be made.

Course Description

While learning strategies that promote critical, creative, and collaborative drafting, students practice college level writing in narrative, critical, and persuasive forms, producing a portfolio of essays, including a research paper.

This course is required for graduation.

Course Objectives

1. Students are able to adjust their use of . . . written language to communicate effectively with a variety of audiences and for different purposes. [from English Department Objectives]
2. Students can ask effective questions about texts and pursue answers to those questions as analytic . . . readers and thinkers. [from English Department Objectives]
3. Students exhibit familiarity with the databases, archives, and scholarly sources common to the discipline. [from English Department Objectives]
4. Students exhibit familiarity with and apply MLA format to their formal written works. [from English Department Objectives]
5. Students demonstrate proficiency in written . . . English. [from Objectives of the College]

Student Learning Outcomes

At the end of this course, students should be able to:

1. Communicate clearly in writing, utilizing structure, language, and tone appropriate to the purpose of the communication. [see Course Objectives 1 and 5]
2. Analyze texts for clarity and soundness of conclusions. [see Course Objective 2]
3. Analyze texts for fallacious arguments. [see Course Objective 2]

4. Effectively defend a thesis statement through original research based on authoritative sources. [see Course Objective 3]
5. Thoroughly and accurately document authoritative sources using MLA format. [see Course Objective 4]
6. Demonstrate an improved command of written English. [see Course Objective 5]

Required Textbook

Everyone's an Author

Lunsford, Ede, Moss, Papper, and Walters

W. W. Norton (2013)

ISBN 978-0-393-93211-9

Course Requirements and Evaluations

I. Reading Assignments

Students are expected to complete each reading assignment in advance of its presentation in class.

II. Quizzes

In order to encourage the completion of each reading assignment in advance of its presentation in class, students will be assessed through an ongoing series of short quizzes. While the quizzes will not account for a particular percentage of the student's final course grade, unsatisfactory performance on the quizzes will result in a lowering of what would otherwise have been the student's final course grade.

III. Writing Assignments

A. Each student will write a series of short papers, along with revisions of short papers. All papers are graded on meeting the due dates announced in class; other graded requirements will vary from paper to paper, and will be announced in class. [a measurement of Student Learning Outcomes 1, 2, 4, 5, and 6]

B. Each student will write a research paper, utilizing research techniques specified in class.

The research paper is graded on content, clarity (which includes grammar, mechanics, spelling, and the like), insightfulness, thoroughness (which includes length), and meeting the due date. The research paper must be typed and double-spaced, and it must follow MLA format, including a Works Cited page at the end of the paper. [a measurement of Student Learning Outcomes 1, 2, 3, 4, 5, and 6]

IV. Exercises

Graded exercises will be assigned, as needed, based on an ongoing assessment of class needs.

V. Attendance and Participation

Attendance in this course is required, as is participation. Students should note that even excused absences prevent participation. Students who do not satisfactorily participate in class on a voluntary basis as a result of not being in class should expect to receive a lowered final course grade. **Students who cannot attend class as scheduled are advised to enroll in this course in a semester when full participation is achievable.**

Students who miss class **for any reason** are **required** to contact the professor by e-mail **on the same day as the missed class meeting**. The nature of the absence must be provided. The professor will reply to all such messages, as proof of receipt.

VI. Evaluation of Students

20%	Exercises
20%	Short Papers
20%	Research Paper
10%	Spelling Test
10%	Midterm Exam [a measurement of Student Learning Outcomes 2 and 3]
20%	Cumulative Final Exam [a measurement of Student Learning Outcomes 1, 2, 3, 5, and 6]

Grading Scale: A = 94 to 100; A minus = 90 to 93; B plus = 87 to 89; B = 83 to 86;
 B minus = 80 to 82; C plus = 77 to 79; C = 73 to 76; C minus = 70 to 72;
 D plus = 67 to 69; D = 63 to 66; D minus = 60 to 62; F = below 60.

Sequence of Class Meetings and Topics

01	Introduction to Course
02	Quiz on pp. 5-17 Thinking Rhetorically I
03	Writing Pretest
04	Basic Writing Structure
05	Continuation of previous class meeting
06	Quiz on pp. 616-619 Sentence Fragments

- 07 **Quiz on pp. 604-605**
Comma Splices and Fused Sentences
- 08 **Quiz on pp. 49-53**
Resumes
- 09 Active and Passive Voice
- 10 Thesis Statements
- 11 Continuation of previous class meeting
- 12 Thinking Rhetorically II
- 13 **Quiz on pp. 269-304**
Analyzing Arguments
- 14 Continuation of previous class meeting
- 15 Continuation of previous class meeting
- 16 Continuation of previous class meeting
- 17 Research Skills I
- 18 **Quiz on pp. 143-154**
Analytical Writing
- 19 Review for Midterm Exam
- 20 **Midterm Exam**
- 21 Parallel Structure
- 22 Research Skills II
- 23 **Quiz on pp. 122-127**
Narrative Writing
- 24 Research Skills III
- 25 **Quiz on pp. 44-47**
Cover Letters
- 26 Thesaurus Skills

27	Thinking Rhetorically III
28	Quiz on pp. 410- ½ 416 Proofreading
29	Quiz on pp. ½ 416-423, 425, 428, 462 Works Cited Pages
30	Quiz on pp. 401-406 Giving Credit and Avoiding Plagiarism
31	Quiz on pp. 377-380 Annotated Bibliographies
32	MLA Citations
33	Research Skills IV
34	Review for Spelling Test
35	Spelling Test
36	Revising Sentences
37	Quiz on pp. 61-88 Persuasive Writing
38	Conferences
39	Conferences
40	Conferences
41	Usage
42	Thinking Rhetorically IV
43	Review for Final Exam