

ENGL 110-B

College Writing I

HH 212

MWF 2:30 to 3:20 p.m.

Fall 2019

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HH 223

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Note #1: This syllabus may be modified by the professor, as circumstances warrant. Students will be advised should any such modifications be made.

Note #2: Course averages calculated by Gradebook's software are unofficial and are for general information purposes only. Actual and final calculations are made manually, including grade adjustments for participation and attendance.

Course Description

Students learn strategies that promote critical, creative, and collaborative drafting, and practice college level writing in narrative, critical, and persuasive forms. Students produce a portfolio of several essays, including a research paper.

This course is required for graduation.

Required Textbook

Everyone's an Author, 2nd edition

Andrea Lunsford et al.

W. W. Norton (2017)

ISBN 978-0-393-61745-0

Course Objectives

Through a variety of writing and research assignments, successful students of ENGL 110 will learn to generate and express ideas and craft their thinking on paper into effective reader-based prose. As such, students will develop into more confident and facile academic and professional writers during and after college.

Specifically, students are provided with strategies for working in new writing situations, opportunities to apply these strategies in specific writing situations, information about and experience in writing and researching for academic situations, and occasions for reflecting on the development of their writing knowledge and skills.

Course Requirements

I. Reading Assignments

Students are expected to complete each reading assignment in advance of its class presentation.

II. Quizzes

In order to encourage the completion of each reading assignment in advance of its class presentation, students will be assessed through an ongoing series of short quizzes. While the quizzes will not account for a particular percentage of the student's final course grade, unsatisfactory performance on the quizzes will result in a lowering of what would otherwise have been the student's final course grade.

III. Writing Assignments

A. Each student will write a series of short papers, applying previously taught and new course content. All papers are graded, in part, on meeting the due dates announced in class. Other graded requirements will vary from paper to paper, as announced in class.

B. Utilizing research techniques specified in class, each student will write a research paper.

The research paper is graded on content, clarity (which includes grammar, mechanics, spelling, and the like), insightfulness, thoroughness (which includes length), adherence to *the newest* MLA format, and meeting the due date. The research paper must be typed and double-spaced, and it must include a corresponding Works Cited page that also adheres to *the newest* MLA format.

IV. Exercises

Graded exercises will be assigned, as needed, based on an ongoing assessment of class needs. Due dates are announced in class.

V. Attendance and Participation

Attendance in this course is required, as is participation. Students should note that even excused absences prevent participation. Students who do not satisfactorily participate in class on a voluntary basis as a result of not being in class should expect to receive a lowered final course grade. **Students who cannot attend class as scheduled are advised to enroll in this course in a semester when full participation is achievable.**

Students who miss class **for any reason** are **required** to contact the professor by e-mail **on the same day as the missed class meeting**. The nature of the absence must be provided. The professor will reply to all such messages, as proof of receipt. Messages from anyone other than the student who has missed class will **not** be accepted.

Evaluation of Students

20%	Exercises and Annotations
20%	Short Papers and Annotated Bibliography
20%	Research Paper
20%	Midterm Exam
20%	Cumulative Final Exam and Reflection Essay

Grading Scale

A=94 to 100; A minus=90 to 93; B plus=87 to 89; B=83 to 86; B minus=80 to 82; C plus=77 to 79; C=73 to 76; C minus=70 to 72; D plus=67 to 69; D=63 to 66; D minus=60 to 62; F=below 60.

Academic Honesty

All course requirements apply to each student, individually. Accordingly, academic honesty means meeting every course requirement on one's own, without assistance from anyone else. Any first violation of academic honesty results in no credit granted for the course requirement. The College administration is then so notified in writing. Any second violation of academic honesty results in a failing grade for the entire course. Again, the College administration is then so notified in writing.

Specific violations of academic honesty include, but are not limited to, turning in someone else's written work as one's own; plagiarism; giving or receiving aid on exercises, research, writing assignments, quizzes, and examinations; and submitting false or misleading documents, including e-mail messages.

Topics Schedule (quizzes and exams are in **bold type**)

AUG 21	Introduction to Course
AUG 23	Spelling
AUG 26	Quiz on pp. 5-17 Thinking Rhetorically I
AUG 28	Basic Writing Structure
AUG 30	Continuation of previous class meeting
SEP 04	Quiz on pp. 712-715 Sentence Fragments

SEP 06	Quiz on pp. 700-701 Comma Splices and Fused Sentences
SEP 09	Quiz on pp. 66-70 Résumés
SEP 11	Active and Passive Voice
SEP 13	Thesis Statements
SEP 16	Continuation of previous class meeting
SEP 18	Thinking Rhetorically II
SEP 20	Quiz on pp. 373-418 Analyzing Arguments
SEP 23	Continuation of previous class meeting
SEP 25	Continuation of previous class meeting
SEP 27	Continuation of previous class meeting
SEP 30	Quiz on pp. 207-220 Analytical Writing
OCT 02	Review for Midterm Exam
OCT 04	Midterm Exam
OCT 07	Parallel Structure
OCT 09	Quiz on pp. 500-504 Annotated Bibliographies
OCT 11	Quiz on pp. 185-189 Narrative Writing
OCT 14	Quiz on pp. 544-550, 552, 555-557, 559, 590 Works Cited Pages I
OCT 16	Thinking Rhetorically III
OCT 21	Quiz on pp. 527-534 Giving Credit and Avoiding Plagiarism Works Cited Pages II

OCT 25	Research Skills I
OCT 28	Works Cited Pages III
OCT 30	Thesaurus Skills
NOV 01	Revising Sentences
NOV 04	Research Skills II
NOV 06	Research Skills III
NOV 08	Quiz on pp. 61-64 Cover Letters
NOV 11	Quiz on pp. 538-543 In-text Citations
NOV 13	Common Knowledge and Cultural Literacy
NOV 15	Research Paper Instructions
NOV 18	Quiz on pp. 116-145 Persuasive Writing
NOV 20	Usage
NOV 22	Continuation of previous class meeting
NOV 25	Continuation of previous class meeting
NOV 27	Continuation of previous class meeting
DEC 02	Research Paper Due
DEC 04	Review for Final Exam
DEC 06	Thinking Rhetorically IV

Note: The Final Exam is *not* given early. Students who do not take the Final Exam when scheduled by the College may arrange a later makeup date.